

Constitutional Rights Education Programme for Children



ANALYSIS OF PRE-TEST

Vaan Muhil Trust

Tirunelveli



I. ANALYSIS OF PRE-TEST

Introduction about the Organisation:

Vaan Muhil Trust, registered as a non – profit making, Non-Governmental Organization based in Tirunelveli has been working for the welfare and the rights of children, rural women, working adolescent girls, rural youth, unorganized workers and migrant labourers in over 100 villages in Tirunelveli, Tenkasi, Thoothukudi and Virudhunagar districts for the last 20 years. Vaan Muhil has been collaborating with a few educational institutions in Southern Tamil Nadu and conducting trainings, workshops and consultations on specific thematic focus and creating awareness among students. Public education programs, formation of community support groups, running community resource centres, strengthening of workers collectives, campaigning, legal interventions, networking and collaboration are the key strategies that we adopt to materialize our objectives.

About Constitutional Rights Education Project:

Vaan Muhil strongly believes that Constitutional Rights Education is basis for empowerment of the under privileged and the marginalized sections of our society. With an objective of providing knowledge on constitutional rights for children and to train them in skills required for meaningful interventions and proper perspectives, Constitutional Rights Education program (CRE) is taken up by a team of professionals, initiated by Vaan Muhil. The three year Project titled “Constitutional rights education in Schools and Communities in India” is implemented in Tamil Nadu, Karnataka, Odisha and the Union Territory of Puducherry (3 States and one Union Territory in India) from January 2021 till December 2023.

Objectives of the Project:

- Ensuring the right of every child to quality and non-alienating education on the basis of equality and dignity,
- Cultivating critical and creative capabilities in students, all of which are achieved through a child-friendly, participatory and democratic pedagogy;

Coverage and engaged Partners:

The CRE programme for children covers 125 villages in 18 districts in Tamil Nadu and Puducherry, in collaboration with 10 NGOs and grassroots movements across the state and there is a very good mix of villages and urban centres with fair geographic representation and the composition of the participating children in the program in communities is diverse.

Purpose for Conducting the Pre -Test:

Pretesting will help the project team determine the level of understanding on the subject that is going to be taught as well as if they can perform the tasks or have the information that questions require. Pre-tests also provide the most direct evidence for the validity of the questionnaire data. Hence it was decided to conduct Pre - Test among the Children as respondents for our Constitutional Rights Education Project to find out the understanding level on the content of our syllabus to be covered during the three years period among the Children at the beginning of the project period.

At the end of the project period also post Test will be conducted among the same children to measure the success of the project based on the knowledge acquired by the children during the CRE Club sessions handled by our facilitators.

Process involved in Finalisation of Pre-Test - Questionnaire:

The focus is on how Children answer the questions at the time of implementing out project. There are a number of different processes our Children may be experiencing when they are answering our questions. In the end, we wanted to ensure that children interpret and answer the questions.

Once it was decided in the Core Team to conduct the Pre-test the members in the team came out with the ideas how to go about and come out with a good report. A draft pre-test questionnaire was prepared and analysed each and every question and framed to suit the understanding of the children to respond to the questions asked. Apart from the general information of the Children there were 35 questions which are mainly picked up from the modules which are given to the facilitators. These modules were prepared by our curriculum committee which are meant for three years to complete the syllabus.

Selection of Samples:

Considering the time and the volume of CRE Club members it was decided to go with 15% of the total children registered in our CRE Clubs. There are more than 2600 children enrolled in our clubs. Out of which 519 children took part in this Pre-test survey. Covering the entire 125 clubs, in each club 4 children (two boys and two girls) were identified through open choice

among them. All of them from different groups of children with varied geographical locations, including those who may understand or react to the questions different ways, who have different levels of information available, or who have different abilities to answer the questionnaire different education levels, or different experiences.

Questionnaire in Google Form:

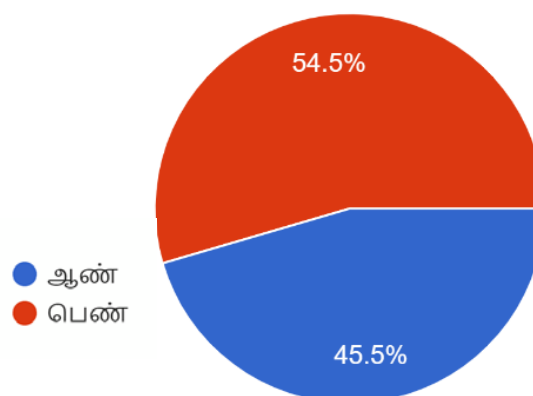
In one of the regular weekly Zoom meetings conducted, the proposed Pre-Test was discussed in a detailed manner and took their approval and suggestions. Immediately the questionnaire was uploaded in the google form and given 15 days' time schedule to complete the form and submit the same. Since it was in the Google form the necessary output data collected directly.

Analysis and Interpretation of the Data:

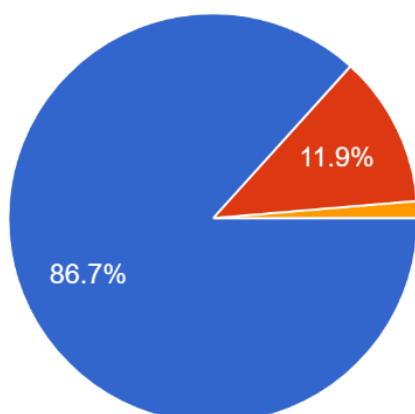
I. Analysis on the General Questions in the Pre-Test:

1) GENDER

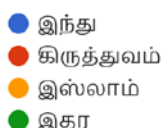
The project aimed to get involved more no. of girl children who could enrol in our CRE clubs. Ratio of children who participated in the pre-test is 54.5% with more of girl children while compared to boys who formed 48.5%. In the same manner, this pre-test analysis also has justified the same.



2) RELIGION



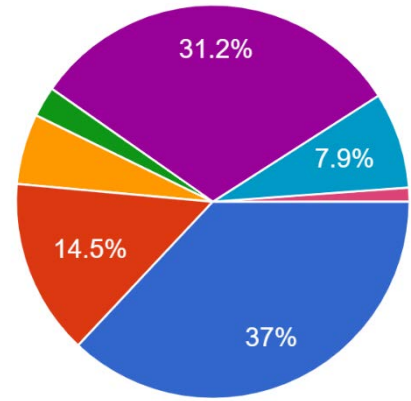
In the total no. of children enrolled in the CRE club, it is reported that the majority of children who participated in the pre-test are belong to Hindu religion who formed 86.7% and 11.9% of children belongs to Christian community and the other communities form the remaining.



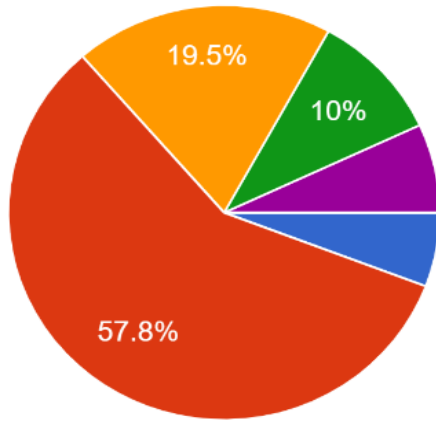
3) COMMUNITY

With regard to the community the children who took part in this pre- test form 37% from Schedule Caste community and 31.2% are from the most backward community. 14.5% are from the Schedule Tribe and 7.9% children are from the Backward community. The remaining % of children are from other communities

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- பழங்குடியினர் (ST)
- அருந்ததியர் (SCA)
- சீர்மரபினர் (DNC/DNT)
- மிகவும் பிற்படுத்தப்பட்டோர் (MBC)
- பிற்படுத்தப்பட்டோர் (BC)
- பொதுப் பிரிவினர் (General)



4) AREA CHILDREN ARE LIVING

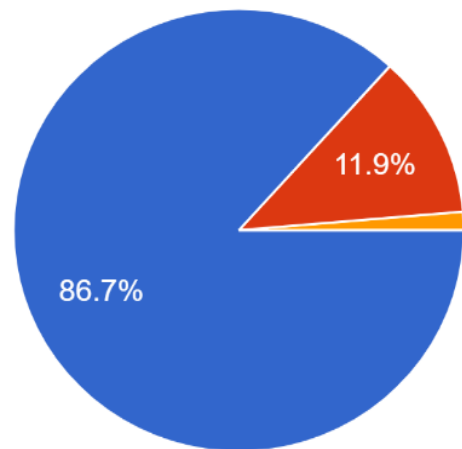


57.8% which is more than half of the total children participated in the Pre-test are living in the rural area. The purpose of the project is to cover more on the rural areas where children in those area need to be involved in this project. 19.5% of children are living near the seashore area. Then 10% of children are from the slum/urban area. Some children are living in the forest area. Hence the data validated that the project is focusing in all the needed communities living in these areas.

5) ARE YOU A MEMBER OF ANY OTHER CLUB?

86.7% of children responded that they are not a member of any other club other than CRE club and only 11.9% of children reported that they are a member of some of the clubs in their area but the details not known. Few % of children reported that they did not know being a member in any other club.

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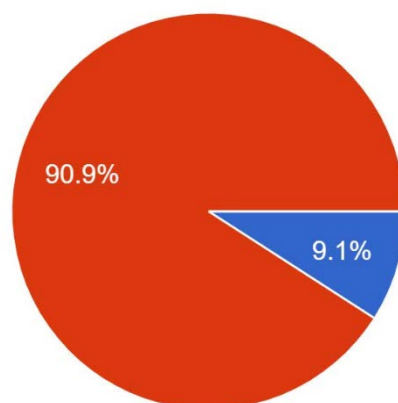


II. Analysis on the Key Components in the Pre-Test:

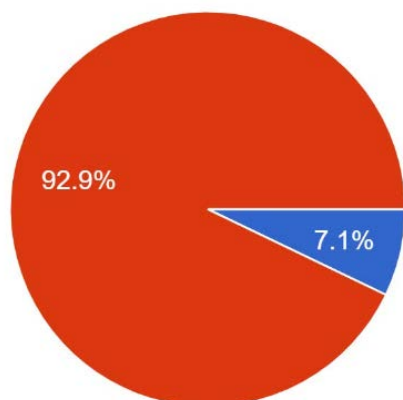
QUESTION NO.1 - BEFORE BECOME A MEMBER OF CRE CLUB, I KNOW THE INDIAN CONSTITUTION:

It is clear from the data that children who participated in the pre-test that the majority 90.9% of the children responded that they did not know the subject Indian Constitution. Hence it is a top priority for the stake holders to take all the important values mentioned in the Constitution through our facilitators. Only 7.1% of children responded that they know Indian Constitution. This segment of children are may be studying higher classes.

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QUESTION NO. 2 - BEFORE BECOME A MEMBER OF CRE CLUB, I HAVE HEARD OF "PREAMBLE" OF THE INDIAN CONSTITUTION:



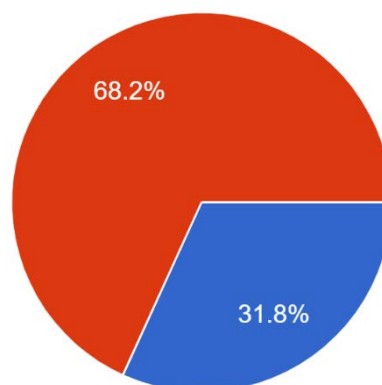
92.9% of children responded that they did not heard about the word "Preamble" of the Indian Constitution and only 7.1% of children responded that they know about the "Preamble" of the Indian Constitution. It is almost exactly the same responses from the children.

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QUESTION NO.3 - BEFORE BECOME A MEMBER OF CRE CLUB, I UNDERSTAND WHAT IS "EQUALITY":

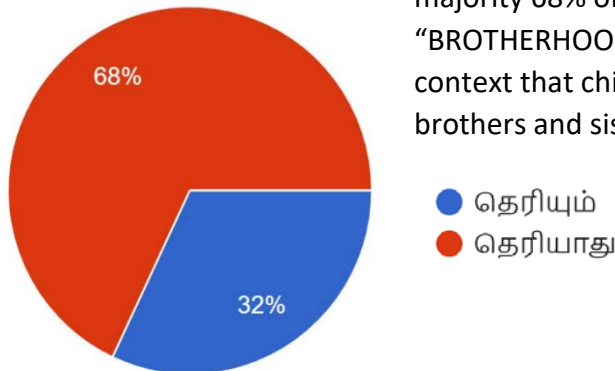
It is surprising that 31.8% of children in the Club responded that they understand the word "Equality" and around 68.2% of children responded that they did not know the meaning of "Equality". It is clear that we need to focus on this area.

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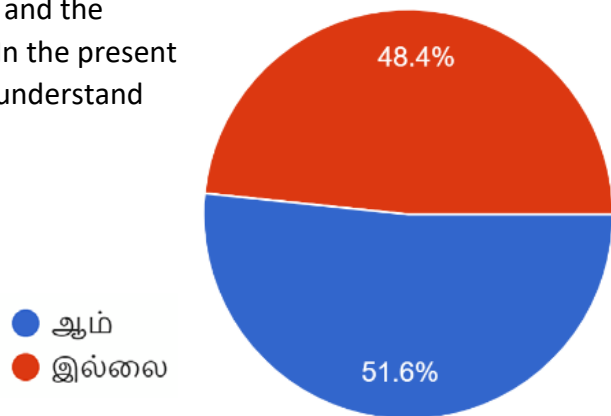
Question no. 4 - BEFORE BECOME A MEMBER OF CRE CLUB, I UNDERSTAND WHAT IS "BROTHERHOOD":

It is good that 32% of children responded that they know the word "BROTHERHOOD" and majority 68% of children did not know the word "BROTHERHOOD". This is very important in the present context that children must live happily and peacefully like brothers and sisters



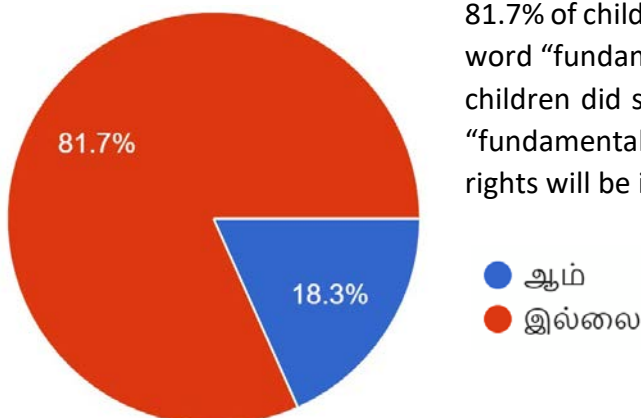
QUESTION NO.5 - BEFORE BECOME A MEMBER OF CRE CLUB, I UNDERSTAND THAT FREEDOM IS COMMON TO ALL:

It is very interesting to see the data 51.6% which is almost half of the total respondents reported that they know the word "Freedom" and the remaining half 48.4% did not know the word. In the present context this word is important for children to understand and know in details.



QUESTION NO.6 - BEFORE BECOME A MEMBER OF CRE CLUB, I HAVE HEARD ABOUT THE WORD "FUNDAMENTAL RIGHTS":

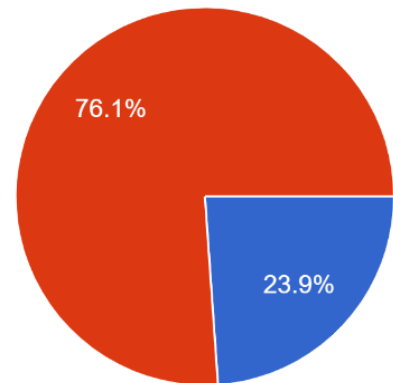
81.7% of children responded that they did not know the word "fundamental rights" and the remaining 18.3% of children did say that they have heard about the word "fundamental rights". When the children grow all these rights will be important for their survival.



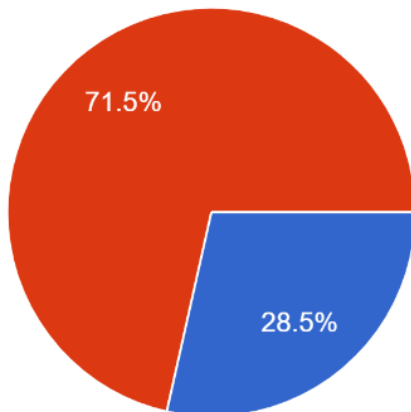
QUESTION NO.7 - BEFORE BECOME A MEMBER OF CRE CLUB, I UNDERSTAND THE WORK "RIGHT TO LIVE":

The data says that 76.1% of children did not come across the word "RIGHT TO LIVE" and the remaining 23.9% of children reported that they know the word. It is good to know that some % of children know to live is their right.

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QUESTION NO.8 - BEFORE BECOME A MEMBER OF CRE CLUB, I UNDERSTAND THE WORD "INDIVIDUAL DIGNITY":



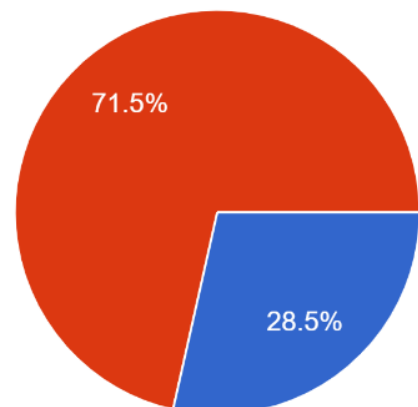
71.5% of children responded that they did not know the word "INDIVIDUAL DIGNITY" and the remaining 28.5% of children did know the word. This is again important to make the children aware how important "Dignity" for one's self

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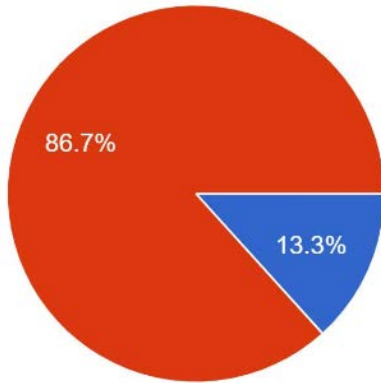
QUESTION NO. 9 - BEFORE BECOME A MEMBER OF CRE CLUB, I UNDERSTAND THAT "UNTOUCHABILITY IS A CRIME AS PER THE INDIAN CONSTITUTION:

71.5% of children responded that they did not know the word "UNTOUCHABILITY IS A CRIME AS PER THE INDIAN and the remaining 28.5% of children did know the word. It is unfortunate that in all the Govt. text books the State Govt. has printed this sentence in the first page of all the books which they use it on a regular basis but majority of the children did not know this.

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QUESTION NO. 10 - BEFORE BECOME A MEMBER OF CRE CLUB, I HAVE HEARD ABOUT THE WORD "FUNDAMENTAL DUTIES":

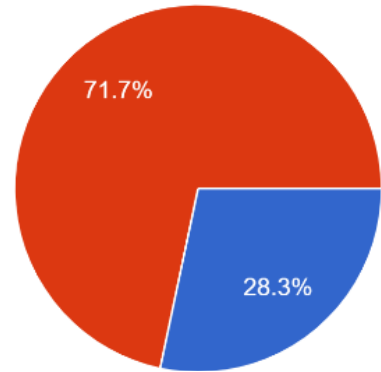


86.7% of children responded that they did not know the word fundamental duties and the remaining 13.3% of children responded that they have heard about the words. Children must learn and understand that rights and duties must go together.

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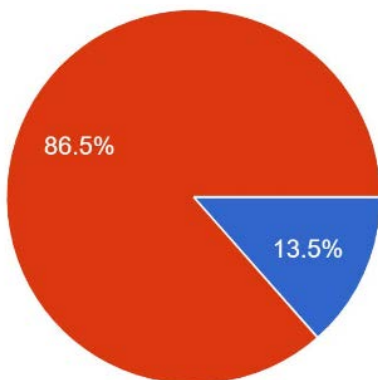
QUESTION NO. 11 BEFORE BECOME A MEMBER OF CRE CLUB, I HAVE HEARD ABOUT THE WORD "LONGINGNESS":

71.7% of the children responded that they did not know the meaning of Longingness and it is reported that 28.3% of children responded that they know the word. However, in the modules this is explained in details. Children will understand when they learn this topic



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QUESTION NO. 12 - BEFORE BECOME A MEMBER OF CRE CLUB, I UNDERSTAND WORD "PRE - RESOLUTION":



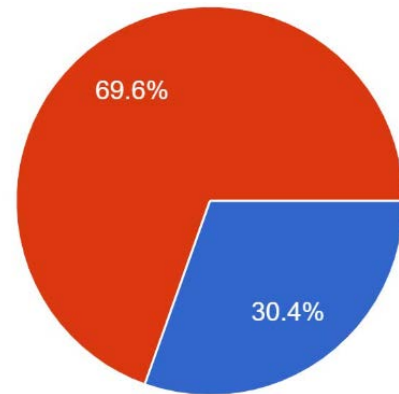
Majority of the children 86.5% in the Club responded that they did not know the word pre resolution before become a member of the CRE Club. Only 13.5% children responded that they know the word.

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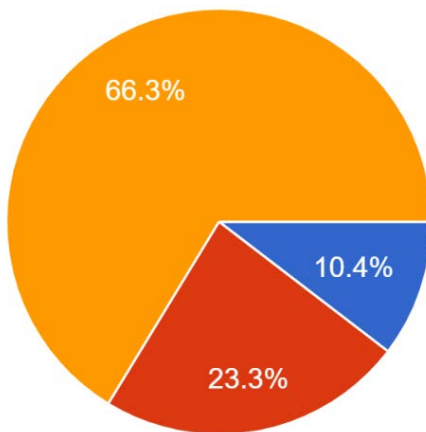
QUESTION NO. 13 - BEFORE I BECOME A MEMBER OF CRE CLUB, I UNDERSTAND WORD "DISCRIMINATION":

69.6% of children responded that they did not understand the word discrimination before become a member of CRE club. A good no. 30.4% of children understand the word discrimination. It shows that they have been experiencing the hardship and sufferings due to the discrimination in their respective area. Children will learn while coming to CRE clubs and sit and learn irrespective any discrimination.

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QUESTION NO. 14 - BEFORE I BECOME A MEMBER OF CRE CLUB, I UNDERSTAND THE DIFFERENCE BETWEEN "DISCRIMINATION" AND "DIFFERENCE":



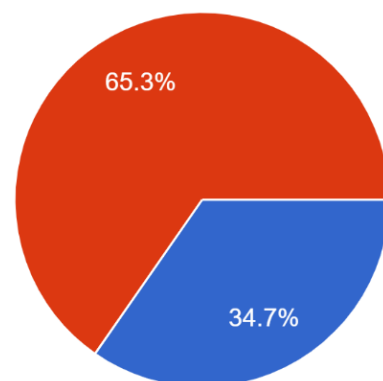
It is very interesting to see that 23.3% of children understand the difference between "discrimination" and "difference" and 66.3% of children responded that they did not know the difference between "discrimination" and "difference". The remaining 10.4% of children responded that they did not understand these words. Facilitators have a greater role to make them to understand this difference.

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QUESTION NO. 15 - BEFORE I BECOME A MEMBER OF CRE CLUB, I KNOW THE ABOUT "CHILD RIGHTS":

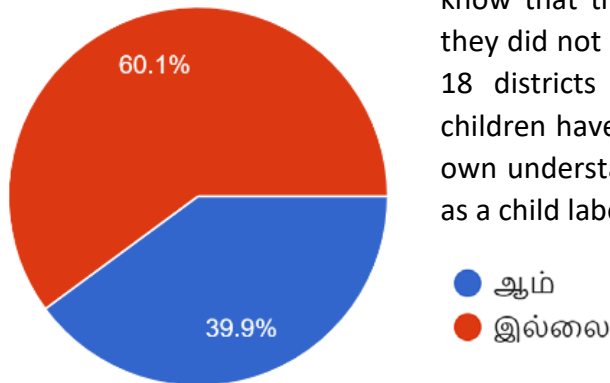
34.7% of children know about Child Rights. It is more disappointing to know that only the remaining 65.3% of children responded that they did not know about Child Rights. The project becomes more important to take the concepts and meaning of Child Rights in their CRE classes.

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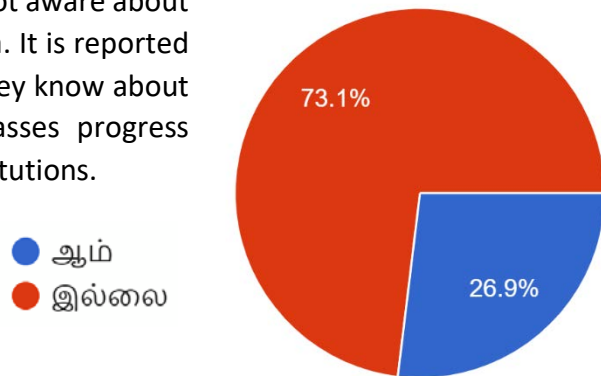
QUESTION NO. 16 - BEFORE I BECOME A MEMBER OF CRE CLUB, I KNOW ABOUT "CHILD LABOUR"9

39.9% of children among the respondents know about Child Labour and It is very shocking to know that the remaining 60.1% children responded that they did not know about Child labour. It shows that in the 18 districts where the project is implemented many children have come to know about child labour with their own understanding. But it is not clear whether they work as a child labour particularly during the Corona period.



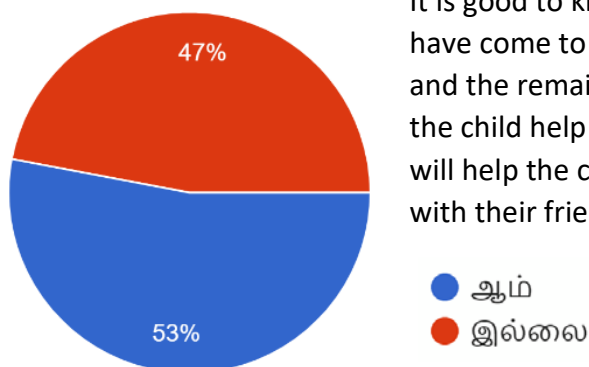
QUESTION NO. 17 - BEFORE I BECOME A MEMBER OF CRE CLUB, I HAVE HEARD ABOUT "CHILD PROTECTION INSTITUTIONS":

73.1% of children responded that they are not aware about the child protection institutions in their area. It is reported that only 26.9% of children reported that they know about such institutions. When the CRE Club classes progress children will come to know about these institutions.

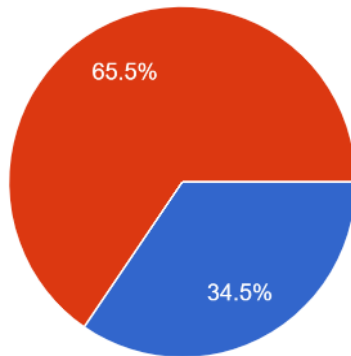


QUESTION NO. 18 - BEFORE I BECOME A MEMBER OF CRE CLUB, I KNOW "CHILD HELP LINE NUMBER" TO REPORT IF ANY CHILD VIOLENCE HAPPEN

It is good to know that more than half i.e 53% of children have come to know the available "child help line number" and the remaining 47% of children still not come to know the child help line. This is very important that the project will help the children to remember this number and share with their friends too.



QUESTION NO. 19 - BEFORE I BECOME A MEMBER OF CRE CLUB, I HAVE HEARD ABOUT "CHILD MARRIAGE PREVENTION ACT":

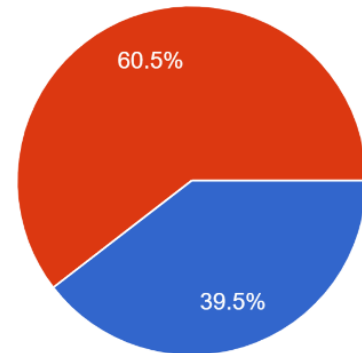


It is good that 34.5% children heard about Child Marriage Prevention Act. This may be possible that more than half of the total respondents are girl children and 65.5% of children reported that they did not hear about Child Marriage prevention Act. This need to be constantly motivated among the girl children and prevent such act in their respective areas

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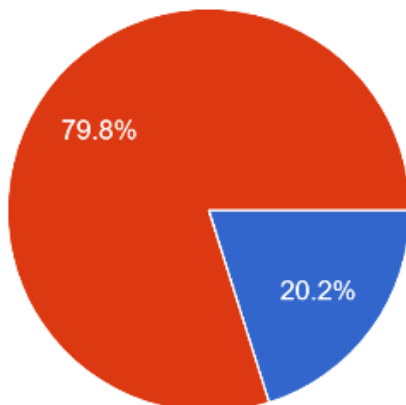
QUESTION NO. 20 - BEFORE I BECOME A MEMBER OF CRE CLUB, I HAVE HEARD ABOUT "FREE AND COMPULSORY EDUCATION":

It is interesting to know that close to half 39.5% of the total respondents answered that they have heard about free and compulsory Education. It is true that most of the respondents are school going children. 60.5% of children responded that they did not know.



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QUESTION NO. 21 - BEFORE I BECOME A MEMBER OF CRE CLUB, I HAVE HEARD ABOUT "GENDER DISCRIMINATION":



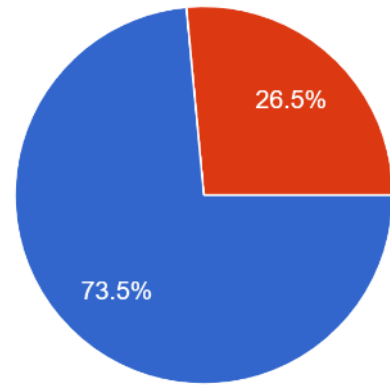
20.2% of children responded that they know about the Gender discrimination in their area. The remaining 79.8% of children said that they did not hear about this. Children need to be taught on this topic and ensure such practice is followed in all the places where they all meet and interact.

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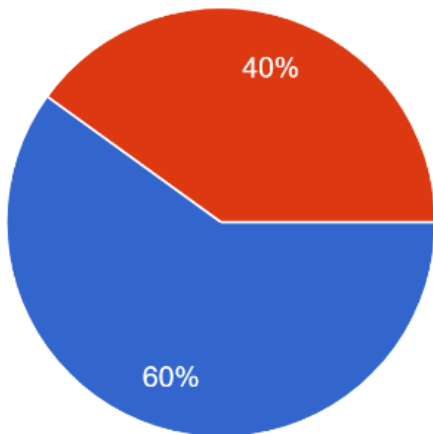
QUESTION NO. 22 - IN GENERAL IT IS NECESSARY "BOTH BOYS AND GIRLS TOGETHER ATTEND ALL THE DOMESTIC WORK AT HOME":

It is again very interesting that 73.5% of children responded that boys and girls have to attend all the domestic work at home. This may be due to more no. of girl children participated in the survey and they understand that boys are not attending the domestic work. Only 26.5% respondents said that it is not necessary both boys and girls have to attend all the domestic work at home.

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QUESTION NO. 23 BEFORE I BECOME A MEMBER OF CRE CLUB, I HAVE COME TO KNOW ABOUT "WHAT IS GOOD TOUCH AND BAD TOUCH"



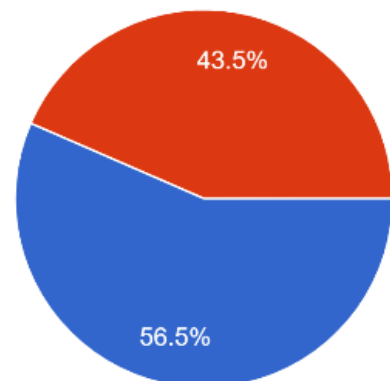
It is good to see that more than 60% of children have come to know about what is good touch and bad touch. It only says that girl children have become more aware about this. 40% of children responded that they did not know about this. In the present context where child sexual abuse is happening in many places children must be taught about the important aspects of it.

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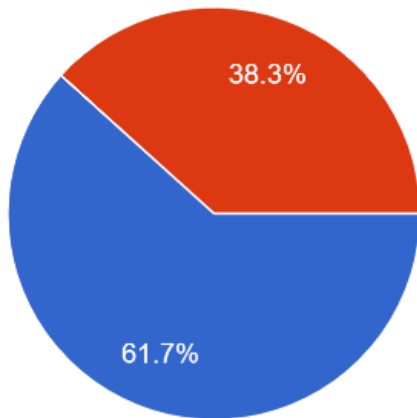
QUESTION NO. 24 - BEFORE I BECOME A MEMBER OF CRE CLUB, I KNOW ABOUT "PERSONAL HYGIENE"

More than half 56.5% of children responded that they know about personal hygiene. It may be because of the parents' must be constantly advice their children and this topic is also included in their school syllabus. However still 43.5% children did not know about personal hygiene. Considering the Health aspects this must be given priority.

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QUESTION NO. 25 - I UNDERSTAND THAT "IT IS HARMFUL TO HEALTH BY USING LIQUOR AND ADDICTIVE ITEMS":

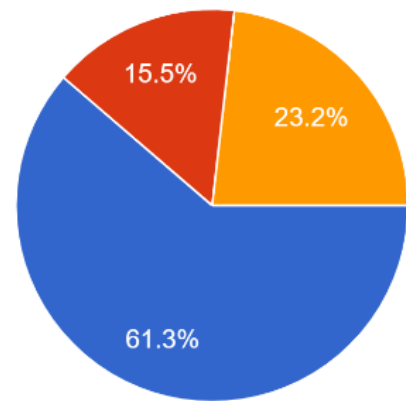


It is good to see that 61.7% of children reported that they understand it is harmful to health by using liquor and addictive items. At the same time if we look closely, we come to know that in many families both father and mother drink alcohol. They witness this on daily basis. We only pray that these children never fall pray to such activities. 38.3% of children they did not know about this

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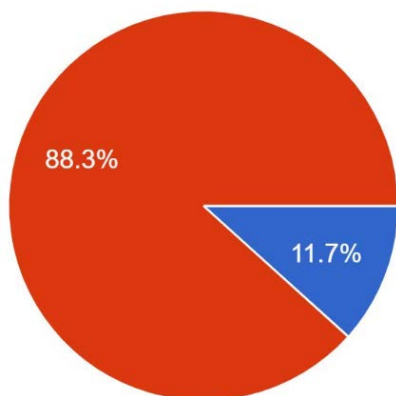
QUESTION NO. 26 - I KNOW ABOUT "EMPLOYMENT GUARANTEE SCHEME" HAPPENING IN MY VILLAGE:

61.3% of children responded that they know about "employment guarantee scheme" happening in their respective villages. 15.5% of children responded that they did not know about this. 23.2% of children responded that this question was not applicable for them. It may be because such % of respondents might be living in the urban area.



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QUESTION NO. 27 - BEFORE I BECOME A MEMBER OF CRE CLUB, I KNOW ABOUT "LOCAL BODY STRUCTURE":



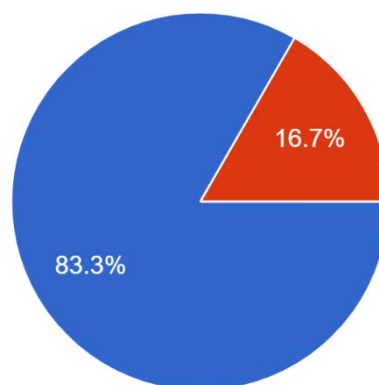
88.3% of children responded that they did not know about "local body structure" and the remaining 11.7% of children responded that they know about this. This becomes very important which these children grow and become eligible to become Voters understanding on the local body becomes necessary.

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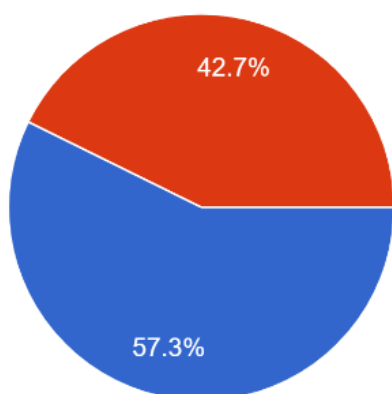
QUESTION NO. 28 - BEFORE I BECOME A MEMBER OF CRE CLUB, I KNOW ABOUT "PUBLIC DISTRIBUTION SYSTEM" IN MY VILLAGE:

It is again very interesting to know that majority 83.3% of children responded that they know the ration shop functioning in their respective villages. This may be due to children might be accompanying their parents or must be visiting to get their items. The remaining 16.7% responded that they did not know about this.

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QUESTION NO. 29 - BEFORE I BECOME A MEMBER OF CRE CLUB, I KNOW ABOUT "ROAD SAFETY":



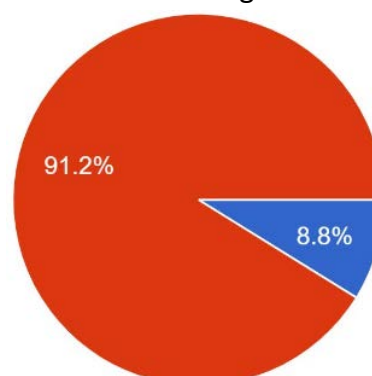
Almost more than half 57.3% of the children know about "road safety". It is common that children while come out of their houses to attend their regular school by using the road or any other mode of transport naturally comes to know about this. However, the remaining 42.7% of children responded that they did not know about this.

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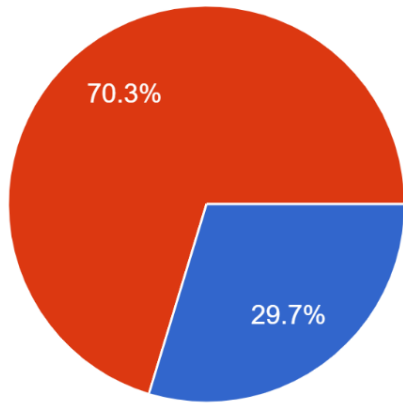
QUESTION NO. 30 - BEFORE I BECOME A MEMBER OF CRE CLUB, I KNOW ABOUT "CONSUMER RIGHTS":

As expected, that as many as 91.2% of children did not know about "Consumer rights". Hence it is clear that the project must play a major role in taking this subject to the children and make them to understand on this lesson. The remaining 8.8% of children responded that they know about this subject.

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QUESTION NO. 31 - BEFORE I BECOME A MEMBER OF CRE CLUB, I KNOW ABOUT "ENVIRONMENTAL RIGHTS":

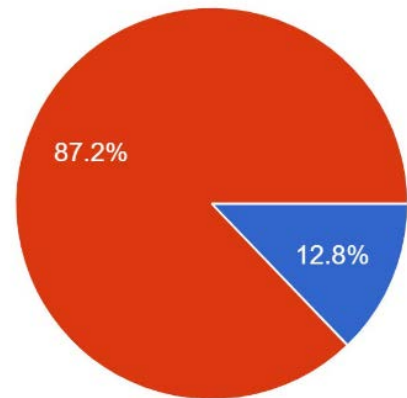


It is good to know that 29.7% of children know about "environmental rights". This may be due to Children might have studied in their subject about this topic. But 70.3% of children responded that they did not know about this subject.

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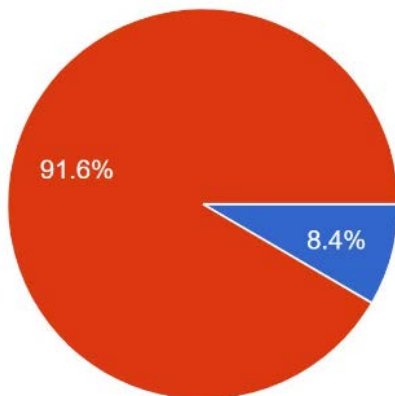
QUESTION NO. 32 BEFORE I BECOME A MEMBER OF CRE CLUB, I KNOW ABOUT "FOREST RIGHTS ACT"

Majority 87.2% of children did not know about "forest rights act". The remaining 12.8% of children responded that they know about this subject. It is clear that a portion of respondents are living in the forest area. They need to be given top priority to learn all these lessons in the modules and involve in all the activities.



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QUESTION NO. 33 - BEFORE I BECOME A MEMBER OF CRE CLUB, I KNOW ABOUT "RIGHTS OF THE PERSONS OF THE DISABLED":



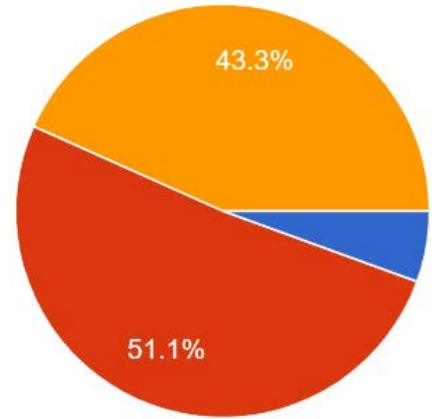
It is clear from the data that 91.6% of the children did not know about "Rights of the persons of the disabled". One of the reasons may be no. of disabled persons are very less in number in their living area. The remaining 8.4% children responded that they know about "rights of the persons of the disabled". Children must be engaged to know and understand these categories of children who need love and affection and acceptance in the society.

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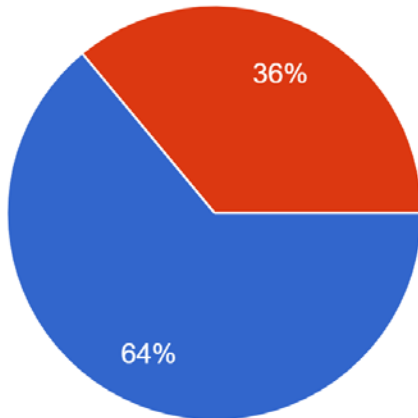
QUESTION NO. 34 – BEFORE, I BECOME A MEMBER OF CRE CLUB, I KNOW ABOUT “SUSTAINABLE DEVELOPMENT GOAL”:

It is clear from the data that almost half 43.3% of children did not understand the word. It is true that topics like declaration of United Nation on SDG to be achieved in the next 10 years is a huge topic. But it is relevant to this project. Because the first goal is eradication of poverty which is prevalent in most of the villages. 51.1% of children responded that they did not know about this. The remaining 5.6% of children responded that they know about this subject

- தெரியும்
- தெரியாது
- புரியவில்லை



QUESTION NO. 35 - BEFORE I BECOME A MEMBER OF CRE CLUB I COMPLETELY UNDERSTAND ON “COVID 19 PROTECTIVE MEASURES”



It is good to see that 64% of children responded that they understand on “Covid 19 protective measures”. The remaining 36% of children responded that did not understand about this. However, the entire world irrespective of age and sex this Corona Virus had created a great loss life to the entire world.

- ஆம்
- இல்லை

II. Write up on the Composition and Background of the CRE Children

II. Write up on the composition and background of the CRE Children

Background about the Survey:

“Building foundation of young citizens in values based on human rights” is the slogan raised in the Social media on “Constitutional Rights Education Club for Children” through Vaan Muhil Trust, registered as a non – profit making, Non-Governmental Organization based in Tirunelveli.

In the present scenario the CRE clubs for children have started functioning in 125 villages in 16 districts in Tamil Nadu and Puducherry has taken off, in collaboration with 10 NGOs and grassroots movements across the state and we have a very good mix of villages and urban centres with fair geographic representation and the composition of the participating children in our program in communities is diverse. Inauguration of these clubs were held through Zoom meeting on 15th August 2021. Followed by that during the month of October and November each club had their inauguration in their respective area.

1. CHILDREN PROFILE

Facilitators engaged in the District partner NGOs were involved in bringing the children to join in this clubs after explained in details about the purpose and activities of the project. Children Profile format was created and discussed in the facilitator’s weekly meeting and necessary changes were made. This was uploaded in the google format and was made convenient for the children to fill up the same. In this format various details like the District, Block, Panchayath union, Panchayath, Village, Child’s name, Sex, age, mother’s name, father’s name, Guardian’s name, father/guardian occupation, details of blood relations, religion, community, school name, studying/studied last year class, house address, contact details etc. were mentioned to fill up.

2. CHALLENGES / DIFFICULTIES FACED AND ENCOUNTERED TO FILL UP THE FORMAT:

To fill up the google format the facilitators played an important role and did the job effectively. It was during the pandemic of Covid -19 prevalence period. They faced and encountered various hurdles in collecting the information from the children. It has been divided into three categories.

GENERAL

- 1) Collecting the Aadhar number
- 2) During the pandemic time getting the child's photograph
- 3) Difficulties faced to travel, in the absence of transport, directly to the villages and their area
- 4) Could not meet the children directly
- 5) Challenges in getting the children details
- 6) Challenges and technical difficulties faced by the facilitators in using the Android mobile phones
- 7) As many were not familiar with technical details in using the google format and consumed more time and got delayed
- 8) Problem in getting the network connection and even after collecting the details in those areas unable to submit the Google format and unable to submit

Fishermen Area related Issues

- 1) The abrupt and sudden announcement of the "National Lockdown" by the Union Government due to COVID-19 pandemic, had resulted and made difficulties to enter into the fishermen area
- 2) In the identified fishermen area not the required no. of children
- 3) Due to this there was a delay in identifying new areas
- 4) In the newly identified areas again started the field work

Tribal Area Related Issues

- 1) In the tribal belt areas most of the tribal parents during the day time go for their daily work and unable to meet them
- 2) This forced the facilitators to stay overnight in the tribal areas to collect the details
- 3) During the night time arranged for parents- children meeting and collected the details
- 4) In the tribal belt there was a problem in getting the network connection and even after collecting the details in those areas unable to submit the Google format immediately and got delayed
- 5) Non availability of transport facilities
- 6) Difficulties in collecting the children's details

In the midst of the difficulties and with the guidance and support extended by the respective district NGO Directors, each of the facilitator undertook the assignment and completed the task

3. EFFECTIVELY FILLING UP THE FORMAT RELATED MEETING

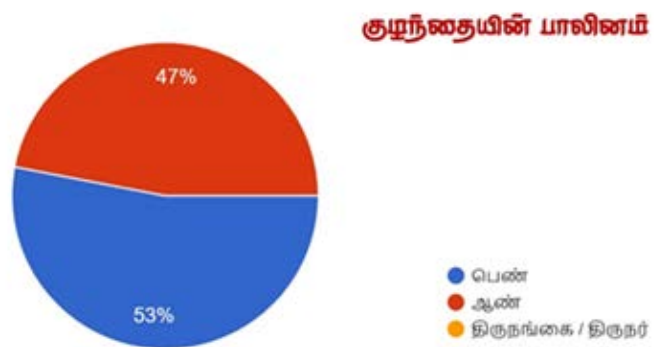
Each of the District NGO partner co-ordinated a weekly Zoom meeting with their respective facilitators on every Friday at 3.00 pm. Discussed various topics related to the projects was seen. During these meeting continuously discussed on filling up details of the children in the google format. It was an opportunity for the facilitators to express their views on their difficulties. Opportunity was provided to the facilitators who shared their experience with others on the challenges faced and how they encountered the difficulties. Several consultation and suggestions were provided to overcome the challenges and additional time period was given.

4. ANALYSIS OF CHILDREN PROFILE IN THE GOOGLE FORMAT

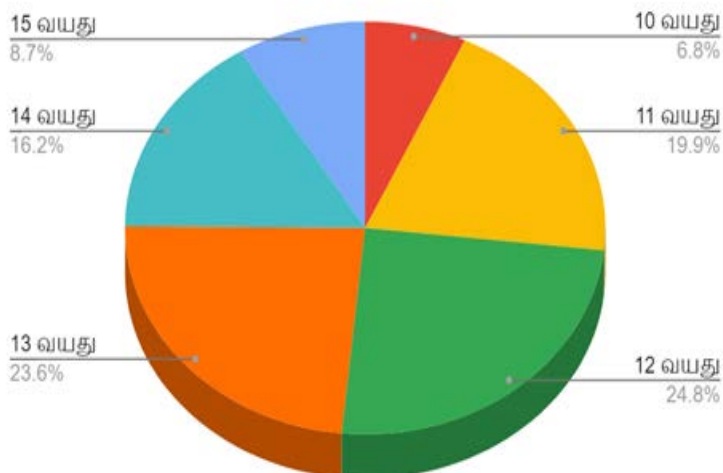
In Tamil Nadu and Puducherry, a total of 2662 children's profiles in 125 Children's clubs in 17 districts had been collated by the project team.

a. CHILDREN SEX

53 % Girls and the remaining 47 % boys have enrolled their name in the clubs. The statistics shows that almost Gender equality, which is one of our goals, is achieved with our joint efforts.



b. CHILDREN AGE



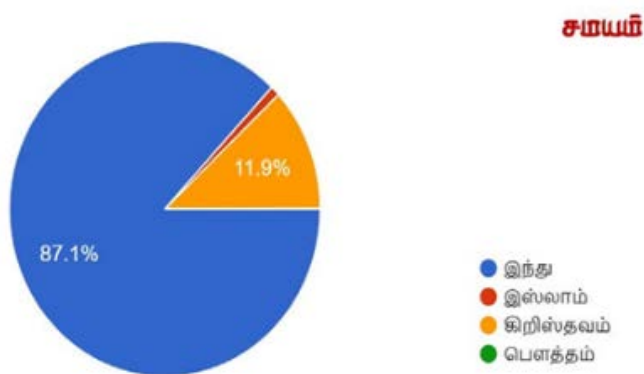
It was announced at the beginning that the children in the age group 11 to 14 years can become the members in the club. Specifically informed that children studying in class 6th to 9th std. could join as a member in the club. The statistics shows that maximum children at the age of 12 years forms 24.8 % and the children at the age of 13 years

forms 23.6%, the children at the age of 11 years forms 19.9% the children at the age of 14 years forms 16.2% children at the age of 15 years forms 8.7% and children at the age of 10

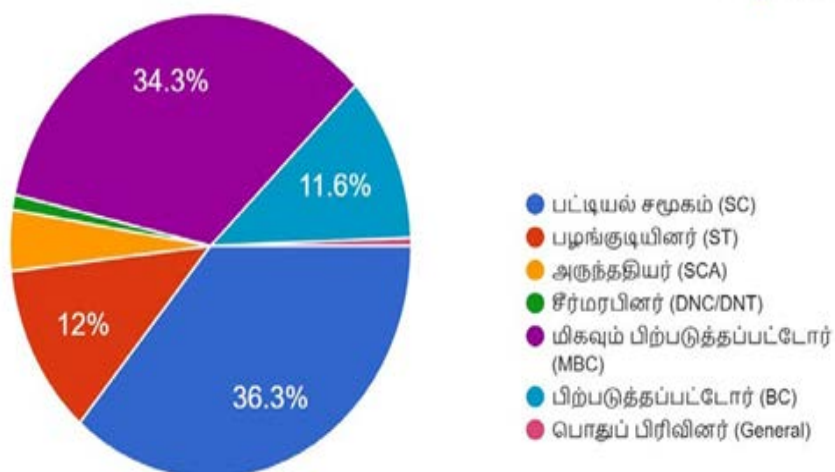
years forms 6.8%. In many areas where the clubs are formed children in the age of 10 years studying in class 5 and children in the age of 15 years studying in class 10 were also expressed their willingness to join the clubs. In order to avoid disappointment those children were also enrolled as members in the clubs.

c. CHILDREN IN RELIGION WISE:

It was announced that children who practice any religion can join in the clubs. The statistics shows that Children in club belongs to Hindu religion forms 86.1 % next to that Children enrolled in clubs belong to Christian religion forms 11.9 %. The remaining 1 % children belong to Muslim religion. No child practices Bhuda religion.



d. CASTE WISE CHILDREN:

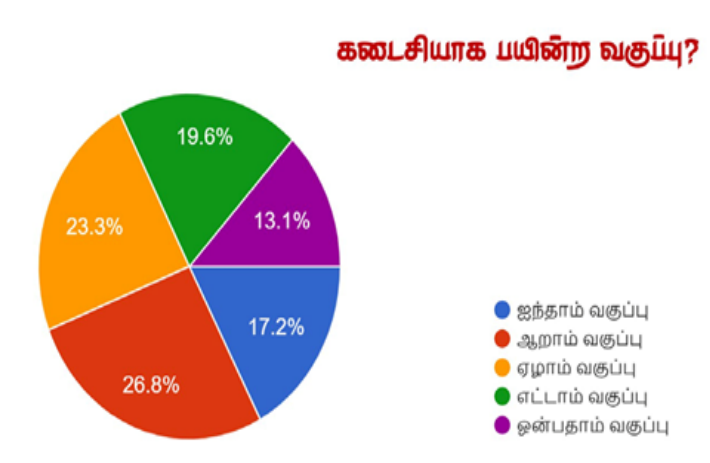


It was announced that irrespective of caste Children could become a member of the club. Particularly under privileged children were given priority to enrol as a member in the club. It is clear from the survey majority of

children enrolled in the club activities are from the Schedule Caste which forms 36.3 % and next to those children in most backward Community 34.3 % enrolled in the club. Children in Schedule Tribe community forms 12 % and children in Backward community forms 11.6 %. Children from Arunthadiar community forms 4.2% children from Kallar community forms 1% and the remaining .6% children are from the general community.

e. Children in the Clubs Last Studied Class Wise:

A question was put forth before the children on the status of last studied in class. The statistics shows that children in class 6th forms 26.8%. Then children in class 7th last studied forms 23.3 % followed by those children in 8th Std. last studied forms 19.6% then Children in 5th Std last studied forms 17.2 % and finally children last studied in 9th Std forms 13.1 %.



5. PARTNER ORGNISATIONS:

Constitutional Rights Education club for children have been formed and functioning in 125 villages in 16 districts in Tamil Nadu and Puducherry. A total of 2662 children have come forward, registered their names and joined in these clubs. In collaboration with Vaan Muhil and 10 NGOs and grassroots movements across the state have come forward in this innovative project. It is remarkable to mention that in each of the partner organization more than 50 facilitators were engaged tirelessly and interacting with the children in their respective villages directly in forming these clubs

The following Community based organization are now engaged in promoting “Constitutional Rights Education club for children” in their respective field.

- 1) CHILD VOICE, Mr. Annadurai, Dindigul
- 2) HOPE – Mr.Victor Joseph Raj – Puducherry
- 3) INDO Trust, Mr.Mohammed Usain Babu, Perambalur
- 4) IPRO, Mr.Prabu
- 5) POWER Trust, Mr.Ramu, Salem
- 6) REAL Foundation, Mr.Senthilraja, Dharmapuri
- 7) SUDAR Trust, Mr.Natarajan, Erode
- 8) Thoondil Student’s Movement, Fr.Sagesh Sandhiya, Thoothukudi
- 9) THOZHAMAI, Mr. Devaneyan, Chennai
- 10) TRRM, Mr.Karuppasamy, Ramanathapuram

Children who enrolled their name and joined in the Constitutional Rights Education clubs now started engaging in various activities. The project primarily focuses on Constitutional Rights Education in schools and communities and the students of the clubs will take up human rights issues in a smaller way in their own areas. The trained students will have critical thinking and human rights perspective to act on violation of human rights at home, in school campuses and from the community where they live. These children will pro-actively involved in issues of human rights wherever necessary. And therefore, the positive effects of the project will be continued, as trained children will be the agents of change in their own ways.

III. District & Village wise Details of CRE Clubs

III. District & Village wise Details of CRE Clubs

S. No	District	NGO / CSO	Village	Facilitator	Club Number
1.	Tirunelveli	Vaan Muhil	Kondanagaram	T.SathyaSorna	CRE/TN/Nellai/2021/01
2.			Palavoor	E. Selvi	CRE/TN/Nellai/2021/02
3.			Vagaikulam	C. Esakkiyammal	CRE/TN/Nellai/2021/03
4.			Suthamalli	E.Chitra	CRE/TN/Nellai/2021/04
5.			Uluppadiparai	M. Paapumari	CRE/TN/Nellai/2021/05
6.			Melakooniyur	K. Vallimayil	CRE/TN/Nellai/2021/06
7.			Ambedkar Nagar	M. Shanthi	CRE/TN/Nellai/2021/07
8.			Municipal Colony		CRE/TN/Nellai/2021/08
9.			Melapalayam	S. Muthulakshmi	CRE/TN/Nellai/2021/09
10.			C.N Village		CRE/TN/Nellai/2021/10
11.	Tenkasi	IPRO	Puliyankudi	R.Manikandan	CRE/TN/TSI/2021/11
12.	Virudhunagar	Vaan Muhil	Noorsahipuram	R. Mariammal	CRE/TN/VNR/2021/12
13.			Perumalcheri	P.Sangeetha	CRE/TN/VNR/2021/13
14.			Kothankulam	R. Rajalakshmi	CRE/TN/VNR/2021/14
15.			Idayapottalpatti	P. Mallika	CRE/TN/VNR/2021/15
16.			Sundangulam	A.Padma	CRE/TN/VNR/2021/16
17.			Thombakulam	K. Usha	CRE/TN/VNR/2021/17
18.			P. Thiruvengadapuram	R.Selvi	CRE/TN/VNR/2021/18
19.			Kongankulam	P.Pandisevli	CRE/TN/VNR/2021/19
20.			Keelarajakularaman	P. Kayalvizhi	CRE/TN/VNR/2021/20
21.			A. Lakshmiapuram	R. Indurani	CRE/TN/VNR/2021/21
22.	Virudhunagar	IPRO	Kannagi Colony	A. Sathyakala	CRE/TN/VNR/2021/22
23.	Thoothukudi	Thoondil Students Movement	Alanthalai-1	T. Salomi	CRE/TN/TUTY/2021/23
24.			Alanthalai-2		CRE/TN/TUTY/2021/24
25.			Manapad-1		CRE/TN/TUTY/2021/25
26.			Manapad-2		CRE/TN/TUTY/2021/26
27.			Periyathalai-1		CRE/TN/TUTY/2021/27

S. No	District	NGO / CSO	Village	Facilitator	Club Number
28.			Periyathalai-2		CRE/TN/TUTY/2021/28
29.	Tirunelveli		Koottapanai	K. Arcklin	CRE/TN/TUTY/2021/29
30.			Idinthakarai		CRE/TN/TUTY/2021/30
31.			Perumanal		CRE/TN/TUTY/2021/31
32.			Kootapuli		CRE/TN/TUTY/2021/32
33.			Thoothukudi		I PRO
34.	Ramanathapuram	Tamil Nadu Rural Reconstruction Movement - TRRM	MeenavarKuppam	S. Munishwari	CRE/TN/RMD/2021/34
35.			Sivagamipuram	S. Chinnapan	CRE/TN/ RMD /2021/35
36.			IdinthakalPudhur		CRE/TN/ RMD /2021/36
37.			Pakkirappa Pallivasal	M. Ilakiya	CRE/TN/ RMD /2021/37
38.			Mangaleshwari Nagar (1)	K. Anitha	CRE/TN/ RMD /2021/38
39.			Mangaleshwari Nagar (2)		CRE/TN/ RMD /2021/39
40.			KilakkuPudhu Nagar	S. Munishwari	CRE/TN/ RMD /2021/40
41.			Bharathi Nagar (1)	U. Kala	CRE/TN/ RMD/2021/41
42.			Bharathi Nagar (2)		CRE/TN/ RMD /2021/42
43.			Vivekanandhapuram		CRE/TN/ RMD /2021/43
44.	Sivagangai	I PRO	Thirupuvanam	V.Vithya	CRE/TN/SVG/2021/44
45.	Madurai		Mottamalai	T.Kavitha	CRE/TN/MDU/2021/45
46.			Pethaniyapuram-I	N. Nithya	CRE/TN/MDU/2021/46
47.			Vadipatti	P.Munishwari	CRE/TN/MDU/2021/47
48.	Dindigul	Child Voice	Maniyakaran Patti	B. Abirami	CRE/TN/DGL/2021/48
49.			Noothulapuram	S. Sandhiya	CRE/TN/DGL/2021/49
50.			VeeliNayakan Patti	G. Rama Jeyam	CRE/TN/DGL/2021/50
51.			Thoppupatti	V. Podhumai	CRE/TN/DGL/2021/51
52.			Kamatchipuram	R. Murgeshwari	CRE/TN/DGL/2021/52
53.			Vilpatti	K. Priya	CRE/TN/DGL/2021/53

S. No	District	NGO / CSO	Village	Facilitator	Club Number
54.			Kovil Patti	R. Papathiyammal	CRE/TN/DGL/2021/54
55.			Pallangi	M. Priya	CRE/TN/DGL/2021/55
56.			Atuvampatti	S. Sesudha	CRE/TN/DGL/2021/56
57.			Perungadu	C.Jacqueline Jenifer	CRE/TN/DGL/2021/57
58.	Theni	IPRO	Kamatchipuram	P. Ishwarya	CRE/TN/TENI/2021/58
59.	Erode	SUDAR	Kongadai	S.Yuvaraj	CRE/TN/ED/2021/59
60.			Thamaraikarai		CRE/TN/ED/2021/60
61.			Bargur		CRE/TN/ED/2021/61
62.			Devarmalai		CRE/TN/ED/2021/62
63.			Thambureddy		CRE/TN/ED/2021/63
64.			Nagalur	M. Marimuthu	CRE/TN/ED/2021/64
65.			Kanakunthur		CRE/TN/ED/2021/65
66.			Pavalakuttai		CRE/TN/ED/2021/66
67.			Athani		CRE/TN/ED/2021/67
68.			Osappalayam		CRE/TN/ED/2021/68
69.	Salem	Power Trust	Ammampalayam	M. Kavitha	CRE/TN/SLM/2021/69
70.			Thulukkanur		CRE/TN/ SLM /2021/70
71.			Thandavarayapuram		CRE/TN/ SLM /2021/71
72.			Ramanaickenpalayam		CRE/TN/ SLM /2021/72
73.			Selliampatti		CRE/TN/ SLM /2021/73
74.			Pagudupattu	R.Jegathambal	CRE/TN/ SLM /2021/74
75.			MudavanKovil		CRE/TN/ SLM /2021/75
76.			Kariyakovil		CRE/TN/ SLM /2021/76
77.			KovilPuthur	C. Ramu	CRE/TN/ SLM /2021/77
78.			Coonur		CRE/TN/ SLM /2021/78
79.	Dharmapuri	REAL Foundation	Podur Boyar Colony	K. Muthumari	CRE/TN/DMP/2021/79
80.			Kallipuram		CRE/TN/ DMP /2021/80
81.			Koothapadi		CRE/TN/ DMP /2021/81

S. No	District	NGO / CSO	Village	Facilitator	Club Number	
82.			Mangarai		CRE/TN/ DMP /2021/82	
83.			K. Kullathirampatti		CRE/TN/ DMP /2021/83	
84.			Erkolpatti		M. Dhanalakshmi	CRE/TN/ DMP /2021/84
85.			Erkolpatti - Colony		CRE/TN/ DMP /2021/85	
86.			Vadakadu		CRE/TN/ DMP /2021/86	
87.			KaattuMottur		CRE/TN/ DMP /2021/87	
88.			Kombai		CRE/TN/ DMP /2021/88	
89.			Perambalur		INDO Trust	Perumal Palayam
90.	Malayapa Nagar	CRE/TN/PLU/2021/90				
91.	Metupalayam	K.Sudha		CRE/TN/PLU/2021/91		
92.	Vaalikandapuram	CRE/TN/PLU/2021/92				
93.	Theyvayuur	CRE/TN/PLU/2021/93				
94.	Kalanivasal	C. Nalini		CRE/TN/PLU/2021/94		
95.	Labbaikudikadu	CRE/TN/PLU/2021/95				
96.	Nova Nagar	CRE/TN/PLU/2021/96				
97.	Keeranaur	CRE/TN/PLU/2021/97				
98.	Eraiyr	CRE/TN/PLU/2021/98				
99.	Cuddalore	HOPE		S.N Nagar		V. Gayathiri
100.			Nagammappettai	B. Sangeetha	CRE/TN/CUL/2021/100	
101.			S. Pudhur	CRE/TN/CUL/2021/101		
102.			Pudhukullam	Maria Stella	CRE/TN/CUL/2021/102	
103.			karaimedu	CRE/TN/CUL/2021/103		
104.	Chengalattu	THOZHAMI	Semmencherry, -3rd Avenue	R. Yuvarani	CRE/TN/CGL/2021/104	
105.			Perumbakkam, Block No:4,2,5	CRE/TN/CGL/2021/105		
106.			Semmencherry-7TH Avenue	N. Sangeetha	CRE/TN/CGL/2021/106	
107.			Perumbakkam block No: 8,6,9	CRE/TN/CGL/2021/107		

S. No	District	NGO / CSO	Village	Facilitator	Club Number
108.			Semmencherry -8th Avenue	D. Gomathi	CRE/TN/CGL/2021/108
109.			Perumbakkam, block No: 112, 113 , 114		CRE/TN/CGL/2021/109
110.			Semmencherry - 3rd Avenue	R. Lavanya	CRE/TN/CGL/2021/110
111.			Perumbakkam, block No: 116 , 115 , 112		CRE/TN/CGL/2021/111
112.			Semmencherry 3rd Avenue	K. Vijayalakshmi	CRE/TN/CGL/2021/112
113.			Perumbakkam, block No: 115,7,8		CRE/TN/CGL/2021/113
114.			Madurai	I PRO	Pethinyapuram -2
115.	Puducherry	HOPE	Kanagachettikulam	F. Velankanni Ruban	CRE/PDY/2021/115
116.			Pillaichavadi		CRE/PDY/2021/116
117.			Kalapet		CRE/PDY/2021/117
118.			Samipillaithottam		CRE/PDY/2021/118
119.			Dubrayapet		CRE/PDY/2021/119
120.			Manikkachettiar Nagar	V. Oudayakumar	CRE/PDY/2021/120
121.			Pichveeranpet		CRE/PDY/2021/121
122.			Koodapakkam		CRE/PDY/2021/122
123.			Kombakkam		CRE/PDY/2021/123
124.			Villiyannur		CRE/PDY/2021/124
125.	Tirunelveli	I PRO	Ramayanpatti	A. Malathi	CRE/TN/Nellai/2021/125